#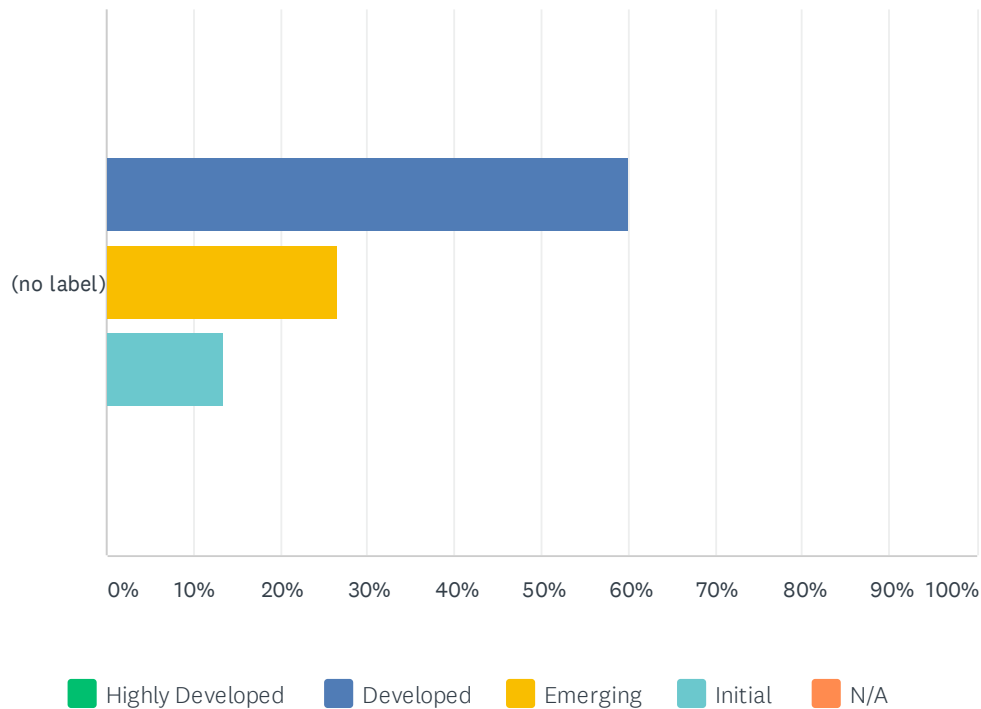 Q1 ACCOMPLISHMENTS IN ACHIEVING GOALSHighly Developed: Exhibits ongoing and systematic evidence of goal achievement.Developed: Exhibits evidence of goal achievement.Emerging: Exhibits some evidence that some goals have been achieved.Initial: Minimal evidence that progress has been made toward achieving goals..

Answered: 15    Skipped: 0



Highly Developed ■ Developed ■ Emerging ■ Initial ■ N/A

|  | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| (no label) | 0.00% 0 | 60.00% 9 | 26.67% 4 | 13.33% 2 | 0.00% 0 | 15 | 2.47 |

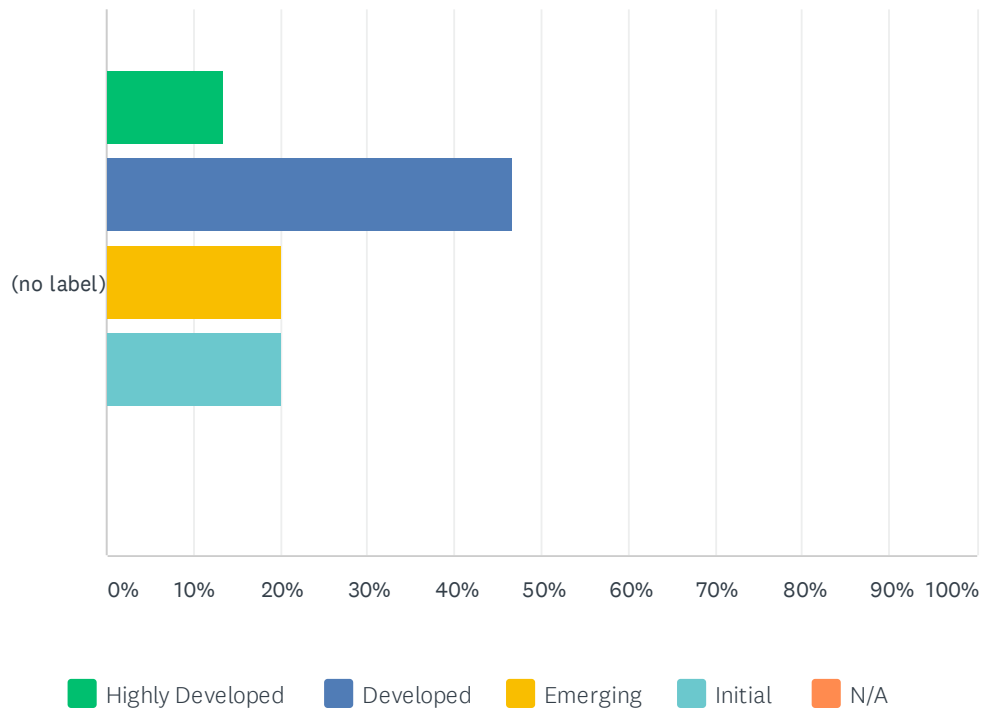| # | COMMENTS/FEEDBACK: | DATE |
|---|---|---|
| 1 | Need to go in-depth on how the goals are being met. | 5/24/2021 9:44 AM |
| 2 | While goals are identified and technically measurable, it feels like there are specifics missing. As an example, in Goal 1, there's an indication of increased enrollment being a target, but no anticipated results as a result of the associated activity (i.e. 10% per year). In Goal 2, developing relationships with employers is absolutely beneficial to the program, but a targeted "placement" rate could be associated to track true impacts. Goal 4 (updates to equipment) sounds absolutely reasonable but could, perhaps, gone just a bit further. My understanding is that this would be a combination of not just the tools students are using, but also the diagnostic equipment, modern vehicle engine references, etc. | 5/23/2021 7:23 PM |
| 3 | It would be helpful to have more detailed information about the efforts and outcomes in order to illustrate how effective those strategies were. | 5/21/2021 10:58 PM |
| 4 | More explanation on how the goals were met. | 5/20/2021 7:50 AM |
| 5 | In section one it is difficult to tell which of the goal descriptions are hope-to or actually have done these things. What is the actual progress towards the goals? | 4/29/2021 12:43 PM |
| 6 | Although report indicates goals were met, evidence was not provided. How much did | 4/9/2021 2:09 PM |

enrollment increase? What equipment was procured? Etc.

| 7 | Evidence of progress or achievement of attaining goals not included in document. | 4/9/2021 10:58 AM |
|---|---|---|

# Q2 LABOR MARKET PROJECTIONHighly Developed: Thoroughly explains projected market demand and potential effects on program; presents highly developed plan to address projection.Developed: Explains projected market demand and discusses several possible actions to address projection.Emerging: Minimally explains projected market demand and lists one or two actions to address projection. Initial: Presents labor market demand without analysis/explanation and fails to list possible actions to address projection.
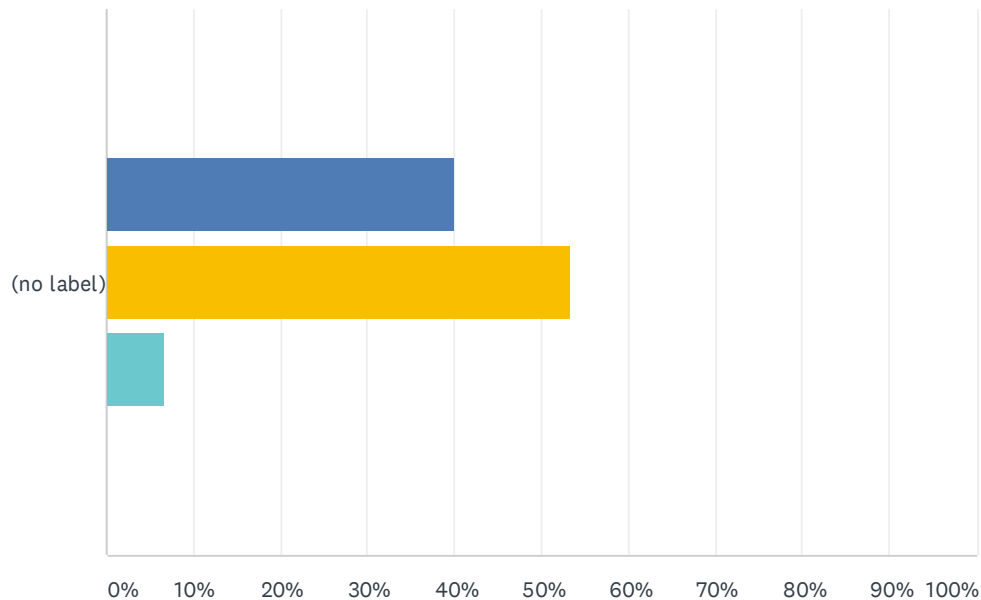
Answered: 15    Skipped: 0



Highly Developed  Developed  Emerging  Initial  N/A

| | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| (no label) | 13.33%<br>2 | 46.67%<br>7 | 20.00%<br>3 | 20.00%<br>3 | 0.00%<br>0 | 15 | 2.53 |

| # | COMMENTS/FEEDBACK: | DATE |
|---|---|---|
| 1 | The need is real. Are we producing qualified professional graduates to meet the need? Are the skills taught in class transferring into skills needed for careers.? | 5/24/2021 9:44 AM |
| 2 | Good data provided around local and regional impacts, needs, potential | 5/23/2021 7:23 PM |
| 3 | Question 2C.1 was not answered. Question 2C.II did not explain how the program would adjust to the labor market projections. | 5/21/2021 10:58 PM |
| 4 | More information about the local market. Personally know of three students who were hired from our Multimedia program. This is a win and should be touted. | 5/20/2021 7:50 AM |

| 5 | The data provided does not support the viability of this program, yet I know we have the local need. The data states entry level requires HS diploma (I don't think that is true for a diesel mechanic) and also lists only 8 open positions none of which are in our county. More data about the labor market specific to our area would better support this program's viability. The report narrative also states retirements are increasing the demand, but does not address the actions that will be taken to address that demand. Lots of conflicting info in this section. | 4/9/2021 2:09 PM |
| 6 | Labor market information presented but no meaningful analysis or connection to program shared. | 4/9/2021 10:58 AM |

# Q3 RESOURCES: PROFESSIONAL DEVELOPMENTHighly Developed: Exhibits ongoing and systematic support of professional development opportunities.Developed: Exhibits support of regular professional development opportunities. Emerging: Evidence of intermittent professional development opportunities. Initial: Minimal evidence of professional development opportunities.

Answered: 15    Skipped: 0



Highly Developed    Developed    Emerging    Initial    N/A

| | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| (no label) | 0.00% 0 | 40.00% 6 | 53.33% 8 | 6.67% 1 | 0.00% 0 | 15 | 2.33 |

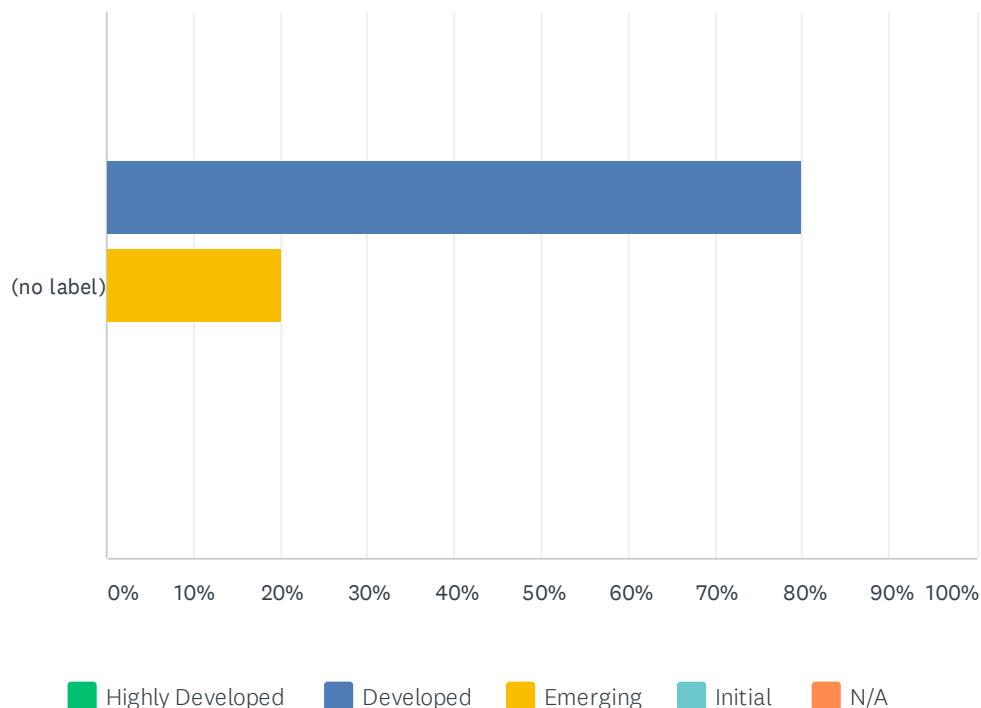| # | COMMENTS/FEEDBACK: | DATE |
|---|---|---|
| 1 | Specific plan for instructors to stay current needed. Hybrid, Ev, and other changes make it important to stay ahead of the market not behind. | 5/24/2021 9:44 AM |
| 2 | There is no question about qualified and competent instructors. I'd just be interested to understand more about how designations are kept current, what (instructor) certifications have to be renewed regularly (is there a rotation and/or updates?), and if there are any other designations, learnings, degree pathways that hold potential benefit for the department to | 5/23/2021 7:23 PM |

| | | |
|---|---|---|
| | ensure we are always on the "cutting edge" of industry needs (i.e. in "self driving" and EV technologies) | |
| 3 | More detail on who received the training, why it is significant and an explanation of how this training serves the program, students and college would give more insight. Some examples of future training opportunities and their benefits would be good to know about as well. | 5/21/2021 10:58 PM |
| 4 | Continued education plans should be developed for all instructors. Dates, times, learning objectives should be specified. Professional development should link to strategic planning and/or student success metrics, diversity equity , inclusion etc. | 5/21/2021 3:51 PM |
| 5 | More professional development please! | 5/20/2021 7:50 AM |
| 6 | a couple professional development activities are listed, but not a plan for doing this on a regular basis | 4/29/2021 12:43 PM |
| 7 | Who engaged in the professional development and when was it completed? It is clear the faculty are content experts, however what sort of professional development is going on in curriculum development, teaching and learning or best practice in student assessment in higher ed.? | 4/9/2021 2:09 PM |
| 8 | The staff has degrees and certifications that seem to meet instructional needs but the question of Minimum Qualifications, and Exceeding Minimum Qualifications was not answered (3A.II.). | 4/9/2021 10:58 AM |

# Q4 RESOURCES: FACULTY MEETING INSTRUCTIONAL NEEDSHighly Developed: Employs a sufficient number of highly qualified faculty to meet instructional needs.Developed: Employs an adequate number of qualified faculty to meet instructional needs. Emerging: Has a plan to employ an adequate number of qualified faculty to meet instructional needs.Initial: Faculty numbers and/or qualifications are insufficient to meet instructional needs.
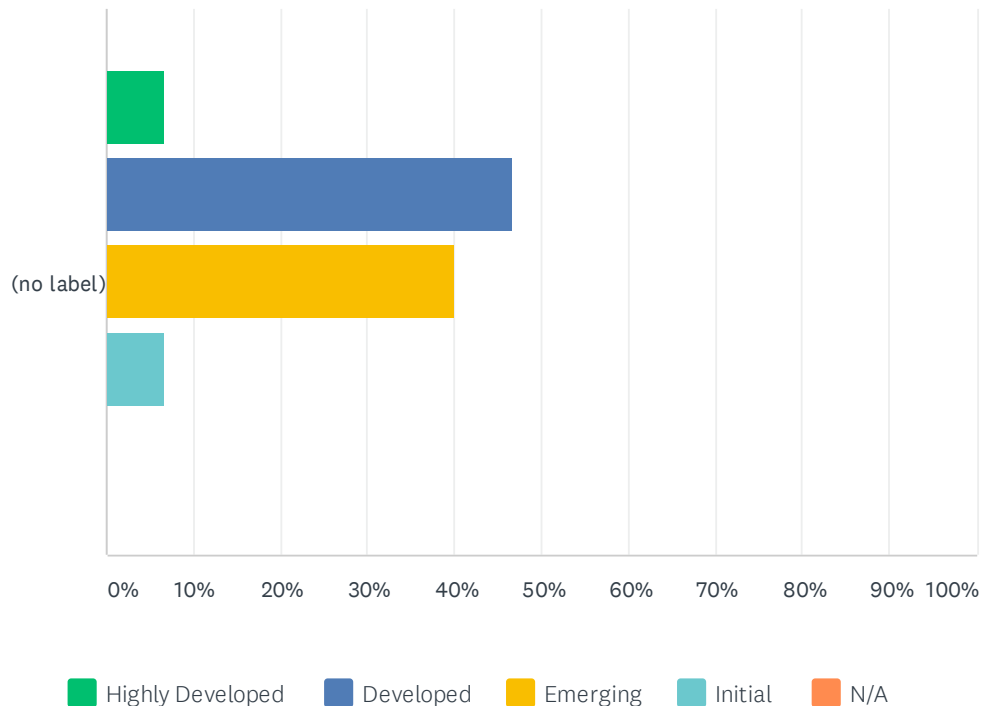
Answered: 15     Skipped: 0



Highly Developed  Developed  Emerging  Initial  N/A

| | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| (no label) | 0.00%<br>0 | 80.00%<br>12 | 20.00%<br>3 | 0.00%<br>0 | 0.00%<br>0 | 15 | 2.80 |

| # | COMMENTS/FEEDBACK: | DATE |
|---|---|---|
| 1 | The current team is working very hard to bring some professionalism, relevant experience, and organization to the program. They are actively recruiting and involved in the community. | 5/24/2021 9:44 AM |
| 2 | As indicated, current instructional needs are being met | 5/23/2021 7:23 PM |
| 3 | Question 3A.II was not completely answered. It was not clear what the minimum degree qualifications are, nor how many faculty members exceed that minimum. | 5/21/2021 10:58 PM |
| 4 | There was no plan provided for staffing. A plan should be developed to examine the number of full time and part time faculty needed for current and future programming. | 5/21/2021 3:51 PM |
| 5 | Student evaluations have improved markedly since the new lead took over. | 5/21/2021 3:03 PM |
| 6 | Technology is always changing and this can be a hindrance to the program due to cost to keep up. However, the department works hard to keep current. | 5/20/2021 7:50 AM |

# Q5 RESOURCES: FACILITIES AND EQUIPMENTHighly Developed: Facilities and resources meet current and future needs.Developed: Facilities and resources meet current needs.Emerging: Evidence of a plan to have facilities and resources meet current and future needs.Initial: Minimal evidence that facilities and resources meet current and future needs.

Answered: 15     Skipped: 0



Highly Developed     Developed     Emerging     Initial     N/A

| | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| (no label) | 6.67%<br>1 | 46.67%<br>7 | 40.00%<br>6 | 6.67%<br>1 | 0.00%<br>0 | 15 | 2.53 |

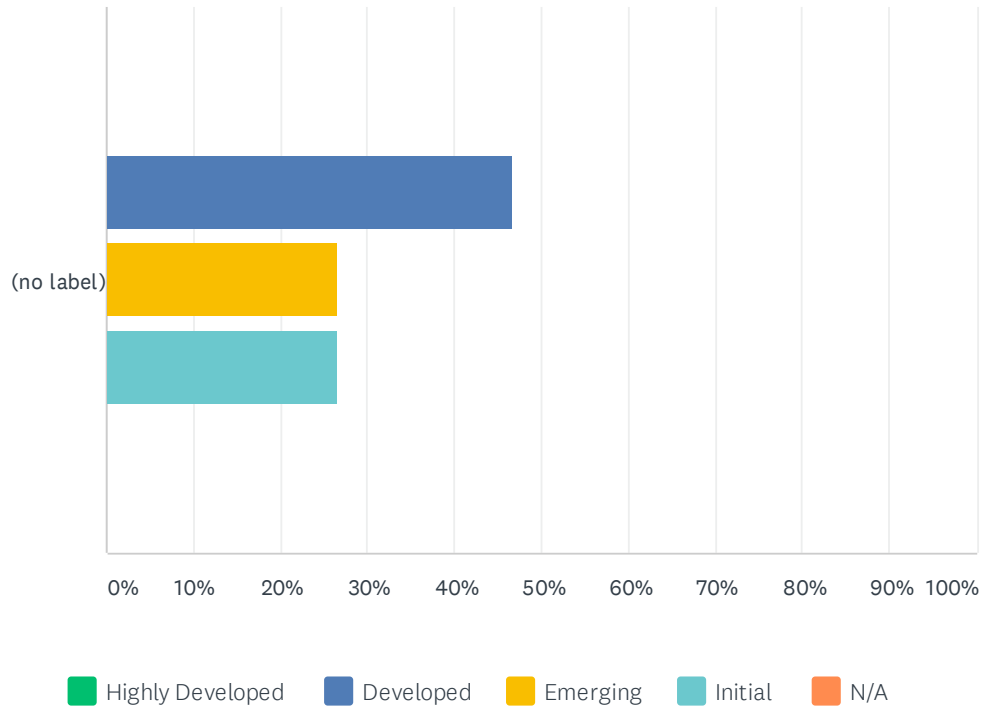| # | COMMENTS/FEEDBACK: | DATE |
|---|---|---|
| 1 | This area needs a detailed and specific evaluation and action plan. Cast off irrelevant instruction boards and vehicles. Develop a specific. prioritized action plan to obtain instructional materials that directly meet student training needs. | 5/24/2021 9:44 AM |
| 2 | Per program feedback, there are a number of instruction related pieces of equipment that need updating, but the department continues to be effective with existing resources. | 5/23/2021 7:23 PM |
| 3 | More information on what the plan is to upgrade training equipment, as well as when, is needed. Where will the funding come from? Is funding a concern? | 5/21/2021 10:58 PM |
| 4 | Current and future needs for facilities and equipment were not provided. Some of the Diesel technology is out of date and should be put on a replacement plan or cycle. | 5/21/2021 3:51 PM |
| 5 | They have a goal of updating 30% of their equipment each year. | 5/20/2021 11:06 AM |
| 6 | MMT has a studio and equipment for student use. | 5/20/2021 7:50 AM |
| 7 | This program inherited a lot of outdated and/or useless "donated" machinery. In addition the technology is rapidly evolving. Acquiring new teaching aids will be a large, expensive, and ongoing project requiring a vision of where the industry is headed. Many manufacturers such as Volvo, Freightliner, and Daimler already have fully electric semi trucks on the road. Understanding and preparing for the rapid industry shift is a challenge for which this department is just beginning to get equipped. | 4/29/2021 12:43 PM |
| 8 | Report indicates the program needs updated equipment to better meet the needs of the students. However, the report also states they met their goal to replace 30% of the equipment. | 4/9/2021 2:09 PM |
| 9 | It is indicated that the facilities and equipment needs are being met, and an area of need has been identified but there is not a clear or complete plan offered to meet the needs. Are the needed purchases part of a budget request? Instructional materials are rated "excellent" and needed instructional materials are available on campus through the LRC. | 4/9/2021 10:58 AM |

# Q6 EFFECTIVENESS: STUDENT LEARNING OUTCOMES ASSESSMENTHighly Developed: Exhibits ongoing and systematic SLO assessment to adjust instruction.Developed: Exhibits student learning outcomes assessment and uses results to change instruction.Emerging: Has a plan to engage in ongoing and systematic SLO assessment, including using results to change instruction.Initial: Minimal evidence of SLO assessment.

Answered: 15    Skipped: 0

| | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| (no label) | 0.00% 0 | 46.67% 7 | 26.67% 4 | 26.67% 4 | 0.00% 0 | 15 | 2.20 |

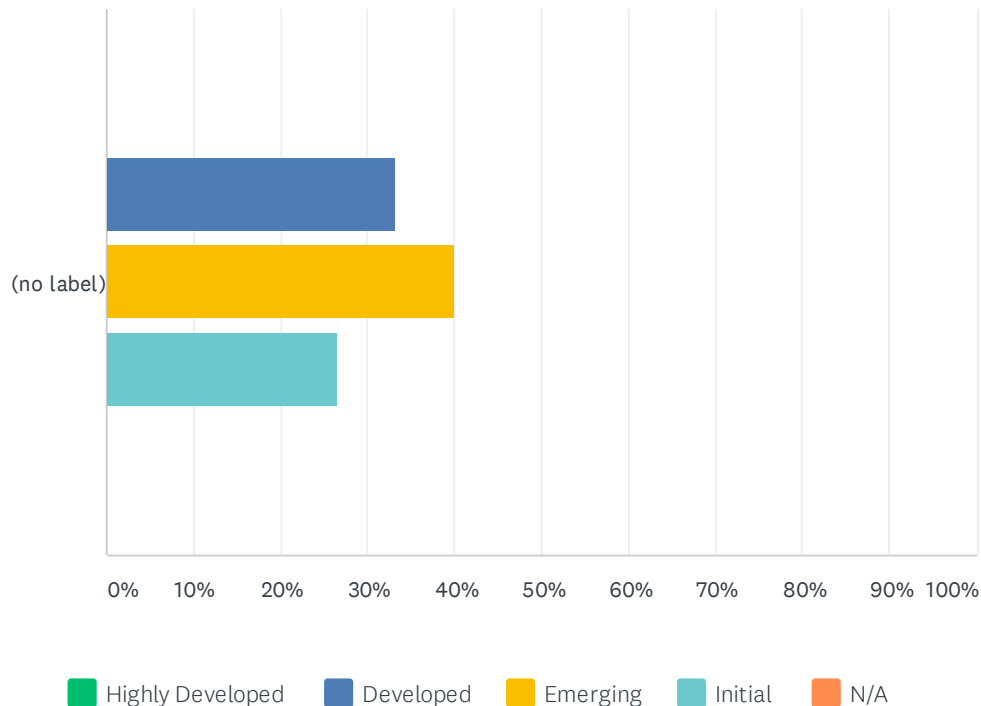| # | COMMENTS/FEEDBACK | DATE |
|---|---|---|
| 1 | Trend is better. It is critical to track graduates employment. Hire, length of employment and employer feedback. | 5/24/2021 9:44 AM |
| 2 | High pass rates indicated in areas like hydraulics, diagnostics, and repair (demonstrating understanding) as well as testing (ASE, Advanced ASE) | 5/23/2021 7:23 PM |
| 3 | The SLO assessment needs interpretation/analysis. It would be insightful for planning and goal-setting purposes to know how students are being supported, which was not addressed in Question 3C.IV. | 5/21/2021 10:58 PM |
| 4 | Programming utilizes industry recognized certifications for some of the assessment of student learning. Some assessments have not been completed or are currently undocumented. | 5/21/2021 3:51 PM |
| 5 | The information in the report is unclear. Work needs to be done to develop these. | 5/20/2021 11:06 AM |
| 6 | Evidence of one CLO and one PLO described- students did not meet the desired CLO metric, yet no plan was documented or apparently implemented to address the student's failure to demonstrate achievement of the course learning outcome. One does not need to complete the assessment themselves to analyze results and develop a plan of action to assist students to develop the competencies outlined in the CLOs. | 4/9/2021 2:09 PM |

Q7 EFFECTIVENESS: STUDENT SUCCESSHighly Developed: Thoroughly analyzes trends in enrollment, degrees awarded, time-to-completion rates, and formulates comprehensive plans to address them.Developed: Describes trends in enrollment, degrees awarded, time-to-completion rates, and formulates plans to address them.Emerging: Describes trends in enrollment, degrees awarded, time-to-completion

# rates, and makes an attempt to plan to address them.Initial: Minimal description of trends and/or fails to formulate plan to address them.
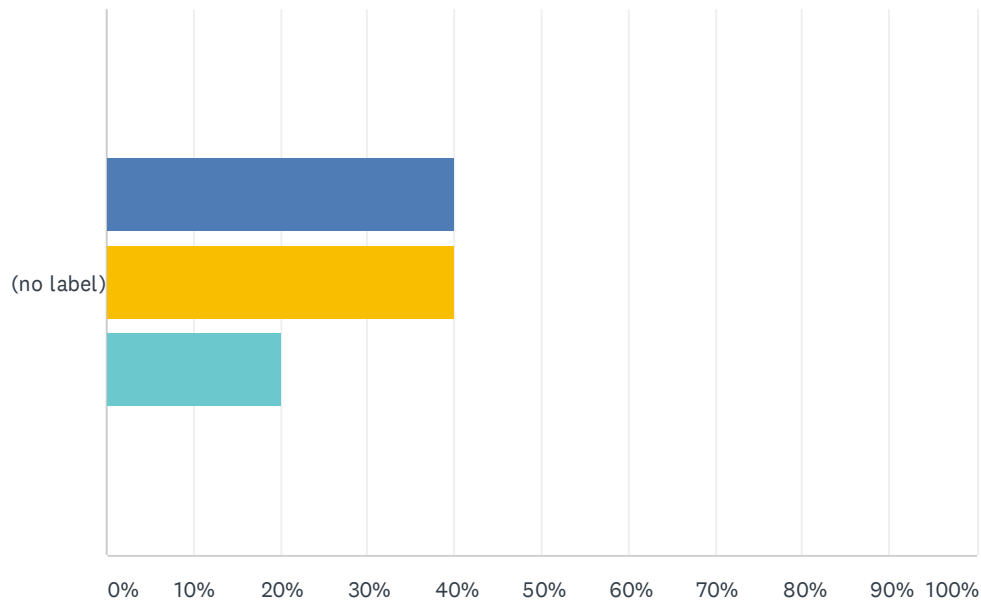
Answered: 15    Skipped: 0



| | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| (no label) | 0.00% 0 | 33.33% 5 | 40.00% 6 | 26.67% 4 | 0.00% 0 | 15 | 2.07 |

| # | COMMENTS/FEEDBACK: | DATE |
|---|---|---|
| 1 | There seems to be a positive trajectory in organization, professionalism and enthusiasm. An evaluation of student participation and long term employement needs to be in place. | 5/24/2021 9:44 AM |
| 2 | From program input, it looks like there is rebuilding that needs to be done in terms of headcount recruitment/enrollment. Covid19 related challenges certainly had an impact (logistics of "hands on" instruction in a socially distanced environment), but declines evidently pre-dated those circumstances (noting prior participant feedback was generally positive). No job placement data/analysis was evident in the packet as printed, and this seems a clear and evident way to track success. | 5/23/2021 7:23 PM |
| 3 | Data provided. Formalized strategies and plans for the future will need to be developed in this area. | 5/21/2021 3:51 PM |
| 4 | There is very little data here, and no concrete analysis. | 5/21/2021 3:03 PM |
| 5 | Low enrollment, Not much information on plans to address trends. Report of lack of discipline and experience in previous instructors which is given as the reason for low enrollment and success. | 5/20/2021 11:06 AM |
| 6 | What can be done to improve access to the program if we have another year same as last? The program should have taken advantage of the fact that their program was available online and perhaps market it to the community during quarantine. | 5/20/2021 7:50 AM |
| 7 | This department inherited a collapsing enrollment and lack of confidence from local employers. The cohort model may have been responsible in part for reduced numbers. Regaining community trust is an important factor. Determining a sustainable enrollment model is very important. | 4/29/2021 12:43 PM |

| 8 | Seems there is a plan and the program is now on the right track but it is too soon to provide trending evidence that the current strategy is increasing student success: certs completed, degrees awarded, time to completion, etc. in a sustained manner. It appears we are headed in a better direction, however. | 4/9/2021 2:09 PM |
|---|---|---|

## Q8 BUDGETHighly Developed: Financial resources meet current needs and are projected to meet future needs.Developed: Financial resources meet current needs. Emerging: Evidence of a plan to acquire financial resources to meet current needs.Initial: Minimal evidence that financial resources meet current needs.

Answered: 15    Skipped: 0



Highly Developed ■ Developed ■ Emerging ■ Initial ■ N/A

|  | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| (no label) | 0.00%<br>0 | 40.00%<br>6 | 40.00%<br>6 | 20.00%<br>3 | 0.00%<br>0 | 15 | 2.20 |

| # | COMMENTS/FEEDBACK: | DATE |
|---|---|---|
| 1 | Actions plan, specifics, priorities. Dollars for acquisition needs to be intentional. | 5/24/2021 9:44 AM |
| 2 | Need to develop a short term and long term plan for staffing, equipment, replacement and repair. | 5/21/2021 3:51 PM |
| 3 | There is no analysis of the data, likely because the instructor is relatively new and lacks historical insight. | 5/21/2021 3:03 PM |
| 4 | Fees / Tuition information given, but no information on program viability. No breakdown of equipment to be updated, plan for multi-year updates. | 5/20/2021 11:06 AM |
| 5 | With the expense of technology and software. The Digital Media program has been able to utilize their funds in an efficient way. | 5/20/2021 7:50 AM |
| 6 | department lead turnover results in a lack of historical knowledge; however understanding | 4/29/2021 12:43 PM |

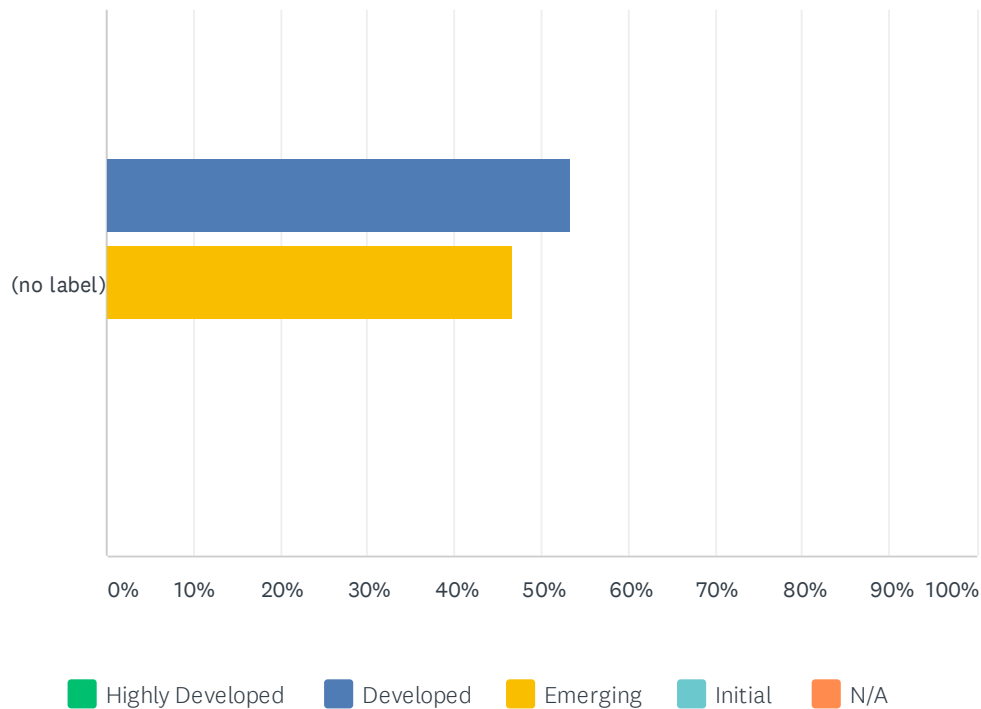| | | |
|---|---|---|
| | future needs and budget requirements to meet the needs is not clearly addressed in this section. | |
| 7 | Lack of data provided to make a clear conclusion in this area. The narrative states they have been awarded the funds they have asked for. The positive CMA is trending down and this is concerning. | 4/9/2021 2:09 PM |

# Q9 STRENGTHS AND WEAKNESSESHighly Developed: Strengths and weaknesses are described accurately and thoroughly.Developed: Most strengths and weaknesses are described accurately and thoroughly.Emerging: Some strengths and weaknesses are described accurately and thoroughly.Initial: Minimal evidence that strengths and weaknesses are described accurately and thoroughly.

Answered: 15    Skipped: 0



Highly Developed    Developed    Emerging    Initial    N/A

| | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| (no label) | 0.00%<br>0 | 53.33%<br>8 | 46.67%<br>7 | 0.00%<br>0 | 0.00%<br>0 | 15 | 2.53 |

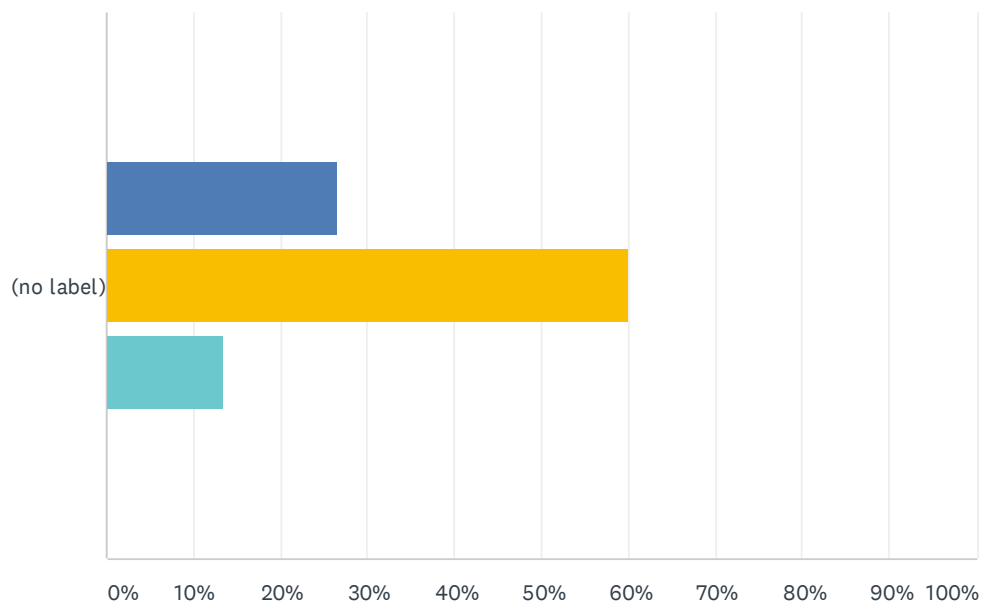| # | COMMENTS/FEEDBACK: | DATE |
|---|---|---|
| 1 | Good start on program strengths. Trend is looking up for a program that was in decline and now seems ready to grow again. Some interesting assessment of program needs. The idea of employer engagement is good, internships important. If the program is developing good mechanics they should be coming to us looking for graduates, or candidates for 4 year programs. Communication and partnerships need continued development. | 5/24/2021 9:44 AM |
| 2 | As previously stated, instructors are highly qualified with years of prior teaching and industry experience. The industry as a whole offers strong potential for living wage employability upon program completion. Students on the whole, are interested and engaged in the process. | 5/23/2021 7:23 PM |
| 3 | Need to link analysis to data and documentation. some of the reflection is anecdotal. Though | 5/21/2021 3:51 PM |

| | | |
|---|---|---|
| | there is a new faculty for this program, this program has years of data, budget, and performance documentation, | |
| 4 | Strengths and weaknesses are described accurately but somewhat briefly. | 5/21/2021 3:03 PM |
| 5 | They need a deeper analysis of their program objectives and outcomes. | 5/20/2021 11:06 AM |
| 6 | This section is very brief, it would have been better to describe in detail. The program is well aware of its current weaknesses, but the support needed is not described well. | 4/29/2021 12:43 PM |
| 7 | Lead instructor brings a life time of industry contacts and high expectations for students. Graduates of a program with high expectations will afford the program the opportunity to improve its reputation in the community, without much more work from the staff. Student ability with great work habits will speak for the quality of the program. | 4/9/2021 2:09 PM |

# Q10 NEW GOALS AND PLANHighly Developed: Multiyear planning process with evidence of use of assessment data in planning.Developed: Multiyear planning process with some assessment data.Emerging: Short-term planning process recently implemented.Initial: Minimal evidence of planning process.

Answered: 15    Skipped: 0



Highly Developed    ■ Developed    ■ Emerging    ■ Initial    ■ N/A

| | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| (no label) | 0.00% 0 | 26.67% 4 | 60.00% 9 | 13.33% 2 | 0.00% 0 | 15 | 2.13 |

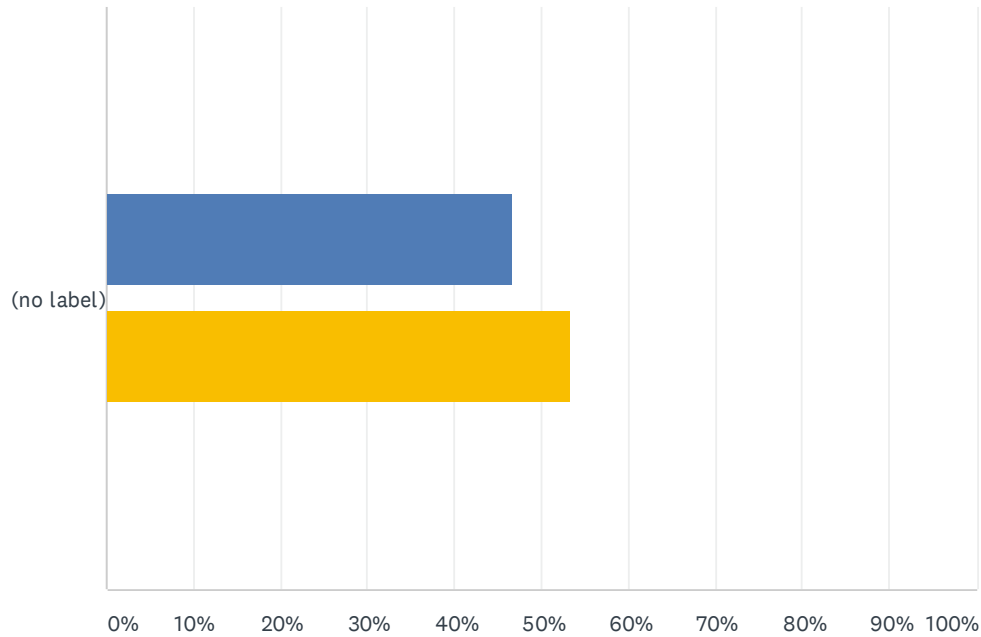| # | COMMENTS/FEEDBACK: | DATE |
|---|---|---|
| 1 | More time and detail needed in plan for new goals. I like the 3 ideas. A specific number of student increase, with retainage target. High school recruitment methods need to be planed and executed. New equipment purchases need to align with industry needs and expectations. Internships and industry engagement were mentioned in the report and need to be a goal also. | 5/24/2021 9:44 AM |

| 2 | This area is a little too vague and could use more specifics-especially around recruitment numbers, retention, completion, and industry placement/tracking-framed as definitive anticipated outcomes associated with KCC Strategic Initiatives. EXAMPLE: "Target additional student enrollment increases of 15% per year over FY 2020/21 baseline". "Develop and implement High School Skills Competitions (2 events per year) as a mechanism for increasing visibility and adding to enrollment pipeline". "Upgrade and replace 100% of current learning aids/equipment by FY 24/25 to increase program capacity and effectiveness as it relates to partnering industry trends". "Target 50% placement in industry within 18 months of program completion through continuing contact with students, state employment records, and industry relationships." | 5/23/2021 7:23 PM |
|---|---|---|
| 3 | This program is working through a transitional stage and is gaining momentum. The goals are in line for student recruitment, instructional enhancement and community outreach. The high school skills competition is a great idea. Recruitment plans for nontraditional students would be good to see as well. | 5/21/2021 10:58 PM |
| 4 | Need to develop short term and long term goals that include professional development, equipment, technology and staffing. | 5/21/2021 3:51 PM |
| 5 | nothing concrete here | 5/20/2021 11:06 AM |
| 6 | Would have liked to see more goals regarding the programs needs. I have had discussions with a few Digital Media instructors who have expressed different goals for the program, but they are not listed. | 5/20/2021 7:50 AM |
| 7 | Clearly the national shortage of drivers, and the rapid change in heavy transportation technology, says that this program could blossom if the program positions itself well with a vision for future growth. Mapping future plans will be a challenging task, and only 3 bullet points as described here is not enough. | 4/29/2021 12:43 PM |
| 8 | Goals should be specific, measurable, achievable, relevant and time bound (SMART). I would encourage more development of the goals stated. | 4/9/2021 2:09 PM |
| 9 | Would like to see a goals schedule with assessment data to support the schedule as goal timelines occur | 4/5/2021 8:56 AM |

# Q11 OVERALL PROGRAM EVALUATIONHighly Developed: Evidence of ongoing systematic use of planning in selection of programs and services.Developed: Program exhibits evidence that planning guides program and services selection that supports the college.Emerging: There is evidence that planning intermittently informs some selection of services to support the college.Initial: Minimal evidence that plans inform selection the of services to support the college's mission.

Answered: 15    Skipped: 0

| | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|
| (no label) | 0.00% 0 | 46.67% 7 | 53.33% 8 | 0.00% 0 | 15 | 2.47 |

| # | COMMENTS/FEEDBACK: | DATE |
|---|---|---|
| 1 | I think the instructors have worked very hared to turn the program around. The question will always be is KCC developing professional employable mechanics? Or is this a glorified shop class? | 5/24/2021 9:44 AM |
| 2 | There is a good job market for the graduates and it is well documented in this report. However, there is very little other data. | 5/20/2021 11:06 AM |
| 3 | It appears KCC has recruited a great steward of the program in Nick Scala and it appears he has a vision for this program and some ideas for how to make that happen. | 4/9/2021 2:09 PM |

## Q12 Should this academic program review be accepted by CIIC or sent back to the program lead for further work?

Answered: 15     Skipped: 0
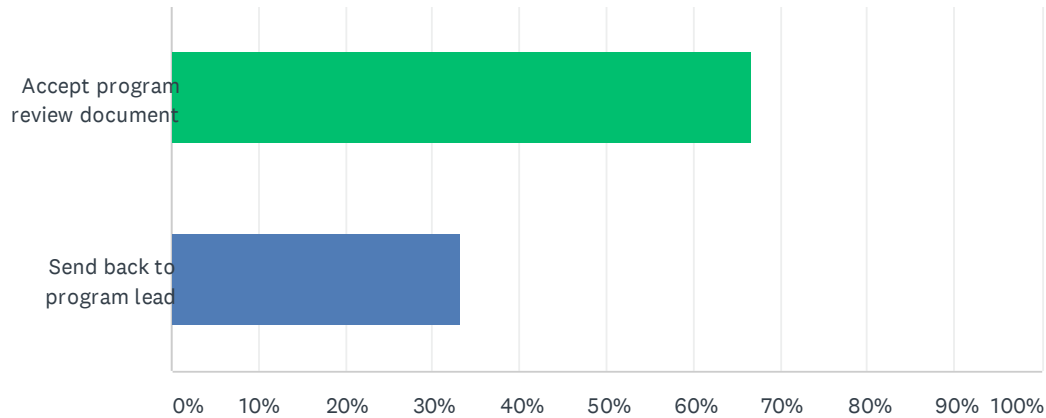
| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Accept program review document | 66.67% | 10 |
| Send back to program lead | 33.33% | 5 |
| TOTAL | | 15 |

## Q13 Please highlight the strengths of the program.

Answered: 15    Skipped: 0

| # | RESPONSES | DATE |
|---|---|---|
| 1 | Good solid growing program | 5/25/2021 6:44 AM |
| 2 | Instructor commitment. Community outreach not shown in report, Ongoing evaluation of equipment and desire to upgrade. Shop is cleaner and more organized. | 5/24/2021 9:44 AM |
| 3 | Quality of instruction and commitment to student/participants | 5/23/2021 7:23 PM |
| 4 | Focusing on adapting enrollment, instruction and training tools for the benefit of the students are strengths of the program. | 5/21/2021 10:58 PM |
| 5 | New lead with years of workforce experience. Very knowledgeable CTE Dean. | 5/21/2021 3:51 PM |
| 6 | Excellent and experienced faculty leading to greater student confidence in the program and better job opportunities. | 5/21/2021 3:03 PM |
| 7 | Good job outcomes potential for graduates | 5/20/2021 11:06 AM |
| 8 | Keeping up with technology. Instructors work within the industry. The program is working with various organizations which is giving the program a social presence. | 5/20/2021 7:50 AM |
| 9 | The links to employment and employability for the program is strong, students can see from the success of past students they can be a success too. Nick Scala is one of the strengths of the program his expertise and focus on rigor and student success is moving the program forward. | 5/10/2021 11:43 AM |
| 10 | Talented and capable faculty in place | 4/29/2021 12:43 PM |
| 11 | Qualified faculty with content expertise and a program lead with a vision, ambition for his students, strong work ethic and a desire to make and sustain improvements. | 4/9/2021 2:09 PM |
| 12 | Staff and facilities. | 4/9/2021 10:58 AM |
| 13 | The diesel program is in a great position to become the leading program in the state of Oregon. | 4/8/2021 9:08 AM |
| 14 | Enrollment Job Placement | 4/6/2021 11:56 AM |

| 15 | Strong lead, professional atmosphere for students | 4/5/2021 8:56 AM |

## Q14 Please outline weaknesses of the program.

Answered: 15    Skipped: 0

| # | RESPONSES | DATE |
|---|-----------|------|
| 1 | Always worry about enough adjuncts to assist with larger classes | 5/25/2021 6:44 AM |
| 2 | Rebuilding the program takes time. Community and employer relationships are important for reputation and placement of graduates. | 5/24/2021 9:44 AM |
| 3 | Needs more definitive and metrics driven future goal setting (especially around recruitment/enrollment activity) and updated teaching equipment | 5/23/2021 7:23 PM |
| 4 | The program is in transition and as such there is not enough information in this review to accurately gauge overall program weaknesses nor effectiveness. | 5/21/2021 10:58 PM |
| 5 | Lacks clearly defined goals. Needs to utilize more data and better documentation to support the programming needs. | 5/21/2021 3:51 PM |
| 6 | Issues in the past mean there is a need to build the program's reputation, and the two year cohort model limits when students can enter the program. | 5/21/2021 3:03 PM |
| 7 | There is very little planning or data represented in this report. | 5/20/2021 11:06 AM |
| 8 | The need for expensive equipment that needs grant money in order to purchase. Additional courses need to be added to the programs offered. | 5/20/2021 7:50 AM |
| 9 | Some turnover in faculty has clearly been a challenge, but it appears the program is moving ahead. | 5/10/2021 11:43 AM |
| 10 | old training equipment, lack of a substantive plan for future growth that wraps in industry changes. | 4/29/2021 12:43 PM |
| 11 | Program Lead will need more time on the job to fully actualize the vision he has for the program. Assessment appears to be a challenge in making meaningful changes. | 4/9/2021 2:09 PM |
| 12 | A mixed bag, the cohort model seems to be questioned by the new lead, and there is a reputational issue identified. The lack of legacy data for the program is a weakness that needs to be addressed. | 4/9/2021 10:58 AM |
| 13 | Program enrollment growth appears to be reduced due to the lack in registration flexibility. | 4/8/2021 9:08 AM |
| 14 | Lack of current industry standard training aids | 4/6/2021 11:56 AM |
| 15 | N/A | 4/5/2021 8:56 AM |

## Q15 Please make recommendations for program improvement.

Answered: 15    Skipped: 0

| # | RESPONSES | DATE |
|---|-----------|------|
| 1 | Develop our own adjuncts | 5/25/2021 6:44 AM |
| 2 | Continue to plan, evaluate, and grow program. Many of the comments and ideas in the report are dead on. | 5/24/2021 9:44 AM |
| 3 | Review and establish NEW goals with timelines, target outcomes, and mechanisms for regular internal assessment/evaluation. Document and celebrate student placements. Explore continuing education/professional development for staff as the industry continues to evolve | 5/23/2021 7:23 PM |

| 4 | As the first cohort finishes, focus more on analyzing student needs and outcomes. | 5/21/2021 10:58 PM |
|---|---|---|
| 5 | Develop short term and long term plans that emphasize professional development, staffing, utilization and updating of technology, equipment replacement and repair etc. | 5/21/2021 3:51 PM |
| 6 | Continue building partnerships in the community and looking for updated resources. | 5/21/2021 3:03 PM |
| 7 | This program could work with the curriculum coordinator to develop program objectives and student learning outcomes. There might be some value in connecting with another Oregon community college to develop the program overall. | 5/20/2021 11:06 AM |
| 8 | Talk with the various departments on campus and see where they may be helpful. Please pursue more professional development to stay on top of the changes happening within the career community. | 5/20/2021 7:50 AM |
| 9 | In the Strategic Plan: Goal 1 on Access: Look for more ways to increase access and enrollment in the Diesel program. Using job fairs and high school visits is what is done now... perhaps using KCC's social media, KCC marketing department, our PIO could help with newspaper articles on the program, advertizing in different media including Community Announcements on KTVL and other places, local radio interviews, a Zoom virtual tour of our program and facilities that could go up on KCC's website... | 5/10/2021 11:43 AM |
| 10 | Developing a near term plan for modifying the cohort model allowing high school graduates to enroll every year is really important. Just as important is developing a longer-term vision with realistic goals - the strategic plan development process starting at Convocation Fall 2021 will be extra important. | 4/29/2021 12:43 PM |
| 11 | Work on assessment - use the process to make meaningful instructional changes as necessary. Encourage staff to participate in professional development in teaching and learning, student assessment and curriculum development. Collaborate with Career Services Center to increase internships and develop career readiness in the "soft skills" of employability. | 4/9/2021 2:09 PM |
| 12 | While there were not many specifics of a plan to move the program forward I feel like to potential and existing challenges are being reviewed. I'd like to have some of those specifics shared in this document so they can be assessed going forward. | 4/9/2021 10:58 AM |
| 13 | No recommendations at this time. | 4/8/2021 9:08 AM |
| 14 | Continue to develop and expand relationships with industry leaders in the community | 4/6/2021 11:56 AM |
| 15 | N/A | 4/5/2021 8:56 AM |

# Q16 Please enter your name.

Answered: 15    Skipped: 0

| # | RESPONSES | DATE |
|---|---|---|
| 1 | Tricia | 5/25/2021 6:44 AM |
| 2 | Mike Homfeldt | 5/24/2021 9:44 AM |
| 3 | Peter Lawson | 5/23/2021 7:23 PM |
| 4 | Holly Owens | 5/21/2021 10:58 PM |
| 5 | Jamie Jennings | 5/21/2021 3:51 PM |
| 6 | Jeanne LaHaie | 5/21/2021 3:03 PM |
| 7 | Janice Silvestri | 5/20/2021 11:06 AM |
| 8 | EW | 5/20/2021 7:50 AM |
| 9 | Jo W Cochran | 5/10/2021 11:43 AM |
| 10 | Tom Nejely | 4/29/2021 12:43 PM |

| 11 | Allison Sansom | 4/9/2021 2:09 PM |
| 12 | Charles Massie | 4/9/2021 10:58 AM |
| 13 | Ian Kautzman | 4/8/2021 9:08 AM |
| 14 | Tracy Heap | 4/6/2021 11:56 AM |
| 15 | Rick Ball | 4/5/2021 8:56 AM |